

Correction :how to write an introduction ?

The different steps :

- grabber
- presentation of the topic
- presentation of the documents
- question
- plan announcement



EXERCISE

Go through the different extracts and identify what can be improved.

1) The grabber and presentation of the topic:

« The topic is the education gap which is an important matter nowadays. The gap is caused by money and creates inequalities. »

2) Presentation of the documents :

« The document one is an infographic with a pie chart about how America pays for college. Then, the second document is an article about income inequality in America. And the document 3 is an article about FBI. We may wonder how people deal with education gap in the US. »

3) Plan announcement :

« At first we are going to talk about the difficulties due to the scholar system, then the consequences. At the end, we are going to try to find a solution to this gap. »

EXAMPLE

Ever-increasing tuition fees has become a bone of contention between families and policymakers, widening the gap between the poor and the rich. GRABBER + PRESENTATION

Through the three documents – an infographic made of a pie chart that ~~presents / shows~~ gives a detailed account of household spending on higher education, a letter whose author ~~talks about~~ advocates making tuition fees free and an article from the Washington Post that ~~speaks about~~ discloses a scam orchestrated by wealthy families to get their children into top universities- we may wonder how education could be made accessible for all students, no matter their social background.

DOCS + QUESTION

The current system takes its toll on students' perspectives that's why diverse interventions are being implemented to address this issue. PLAN

REMEDIATION : introduction

Rappel des étapes :

- phrase d'accroche
- présentation du thème
- présentation des documents
- annonce problématique
- annonce du plan

The grabber :

The topic is the education gap which is an **important** matter nowadays. The gap is caused by money and creates inequalities.

- not subtle enough : the topic
- important : too common

Presentation of the documents

The document one is an infographic with a pie chart about how America pays for college. **Then, the second document** is an article about **income inequality in America**. **And the document 3** is an article about FBI. (We may wonder how people deal with education gap in the US)

- Writing style : too repetitive : the document one... then the second document... Not subtle
- Content : the gist / crux of the document has not been identified : doc 2 is not about incomes inequality and doc 3 is not just about the FBI.
- Coherence : the presentation of docs 2 and 3 does not logically lead to the question

Plan announcement : must be clear, explicit and contain logical connectors

At first **we are going to talk** about the **difficulties** due to the scholar system, then the consequences. At the end, **we are going to** try to find a solution to this gap

Ever-increasing (C1) tuition fees has become a **bone of contention (C1)** between families and policymakers, widening the gap between the poor and the rich.

Through the three documents – an infographic by ipsos whose a pie chart ~~presents / shows~~ **gives a detailed account of (C1)** household spending on higher education, a letter whose author ~~talks about~~ **advocates** making tuition fees free and an article from the guardian that ~~speaks about~~ **discloses** a scam orchestrated by wealthy families to get their children into top universities- we may wonder how education could be made accessible for all students, no matter their social background.

The current system takes its toll on students' future that's why diverse interventions are implemented to address this issue.